

Year 8 Newsletter

Week 18 - 2024-2025

Courage

Compassion

Respect

Faith

Integrity

Bacon's College ensures that every student is well educated, cared for and exhorted to achieve the academic and personal excellence that will lead to university or skilled work and to a fulfilled life.

'I came to give life, life in all its fullness'

John 10:10

A week in the life of Year 8

Dear Parents and Guardians,

On Wednesday Year 8 took part in a workshop where they, had been reflecting on the definitions of **Consent, Pressure, and Decision-Making in**

What is Consent? Consent means agreeing to something willingly and with understanding. It should be given freely, without force or pressure. Consent is important in relationships, medical decisions, and agreements. It can also be withdrawn at any time.

What is Pressure? Pressure happens when someone is forced or influenced to make a decision they don't fully want. It can come from threats, peer pressure, or emotional manipulation. If someone is pressured, their consent is not truly free.

Making Decisions Freely A person has the ability to make decisions if they understand the situation and its consequences. Things like age, mental health, and outside pressure can affect decision-making. It's important to respect everyone's right to choose for themselves.

In Science Year 8 have been learning what is **Global Warming?** Global warming means the Earth is getting hotter over time. This happens mostly because humans burn fossil fuels like coal and gas. A hotter planet leads to extreme weather, rising sea levels, and damage to nature.

What are Greenhouse Gases? Greenhouse gases trap heat in the Earth's atmosphere, making the planet warmer. The most common ones are carbon dioxide (CO₂) and methane (CH₄). These gases come from cars, factories, and deforestation. Reducing greenhouse gases helps slow down global warming.

The Year 8 students have been engaging well in their Science lessons and I look forward to discussing the impact of global warming with them.

We have two weeks left of this half term and we look forward to seeing what opportunities and topics Year 8 delved into in the next two weeks.

In the meantime, if you have any queries or concerns, please do not hesitate to contact us.

Kind Regards,

Ms Miah

Deputy Head of Year 8 | Teacher of Science

Academic Excellence and Homework

Homework

Homework is key to ensuring your child is revising regularly and stretching their learning further.

Homework Club

Homework Club is available to all students during the Library's opening hours listed below. We encourage students to attend Homework Club or speak with their teachers if they have any questions before their homework deadlines.

Heads of Year will be monitoring students' homework completion rates. If a student receives 10 or more homework detentions within a half term, they will be expected to attend Compulsory Homework Club to ensure they receive the support needed to complete their assignments.

Thank you for your continued support in helping your child stay on top of their homework.

Homework timetable for KS3:

Day that homework is set and due	Subject and the learning platform you will use	The approximate time the homework should take you
Monday	English – Seneca/Homework	60 minutes
	booklet**	
	Sparx Reader	20 minutes
Tuesday	RE - Seneca	30 minutes
	History – Seneca**	30 minutes
Wednesday	Maths – Sparx Maths	60 minutes
Thursday	Science – Sparx Science	60 minutes

Friday	MFL – Active	30-60 minutes (+ 10 minute daily vocab
	Learn/Languagenut/Seneca/Fluency	revision)
	booklet**	
	Geography – Seneca/Knowledge	30 minutes
	Organiser	

Technology - You will also receive one piece of Technology homework set on the day of your lesson which will be due for the next lesson.

Homework Champions

Sparx Reader

Well done to 81 for having the highest completion rates in their year groups.

Sparx Reader catch-up sessions after school on Mondays, which are available to any students who are struggling with the homework or would just like the opportunity to read aloud to someone.

Top Readers

Amreen – 820 SRP

Esme – 614 SRP

Sparx Maths

A special shoutout to 8C completion of their Sparx.

Sparx Club continues every Thursday 3-4pm in MG16 for anyone who needs assistance or cannot keep up with their homework.

Super Sparx Mathematicians

- Sara
- Ehinomhen
- Chloe
- Jesse

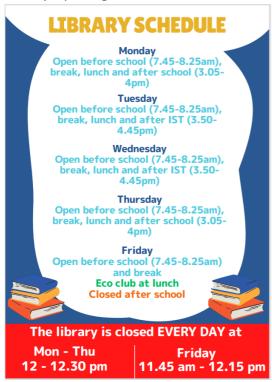
Completion rates

Sparx Reader:	Sparx Maths:	Sparx Science
81: 97%	8C: 93%	8N: 93%
8N: 93%	8L: 93%	8L:90%
8S: 88%	8N: 93%	81:87%
8A: 86%	8A:90%	8A:77%
8L: 86%	8S: 89%	80:76%
8C: 81%	81: 87%	8S:75%
80: 78%	80: 79%	8C:72%

^{**}In addition to following this homework timetable, some of your other subjects will set additional homework.

Please check SMHW for more details.

* Library Opening Times



Shout Out

- **"Daniel-** shoutout for his full commitment during our Drama lesson excellent work."- Ms McDuffus Drama
- **"8 District** had an **AMAZING** RS lesson this morning- they were curious, used great key words and were super focused." Ms Austin, RS
- **"Ehinohmen, Michael, Ezekiel** and **Tiarna** for their amazing performance in our class debate. They had clear, persuasive arguments and performed with great passion. Well done to them!" Ms Majeed, English
- "Excel Amazing effort in lesson and continuous improvement toward homework
- Isaiah Excellent improvement in behaviour and amazing effort in class" Ms Lyons, Maths
- **"Maya** is really proactive about her learning and trying to fully understand the causes of the English Civil War. Yasmin and Amanda very helpful and polite" Ms Newton, History
- "8 Elizabeth Always a pleasure to teach. A very engaged and positive class!" Ms Fezulahi, RS

"I wanted to give a HUGE shoutout to 8 District! Every single one of them were outstanding in Geography today and they were an absolute pleasure to teach! Really proud of the progress they're making, e.g. including plenty of key terms in their speech and writing!

An extra shoutout to: Archie, Sarah and Martin for also being extra fantastic that lesson." - Mr El Ghzal, Geography

"Maya and Abdul for active engagement and participation in Spanish." - Ms Hunter, Spanish

"Kamal - Amazing effort and massive improvement in everything

Jonny & Freddi - Excellent focus in lesson and improvement in behaviour

Darcy & Olivia & Max - Fantastic learning attitude

Tyler - Amazing effort in lesson" - Ms Wang, Maths

Attendance Bacon's College The best in everyone™ **COUNTS!** 100% Outstanding 24 4 98% Lessons Missed 8 48 96% 72 12 94% 92% 20 120 90% ATTENDANCE TODAY, SUCCESS TOMORROW

The graphic above highlights some key statistics linked to attendance.

We know that students who are in school perform better and learn more.

Please support us as we aim for the best possible attendance for every single student at Bacon's College.

Year 8 - 92.6%

81 - 96.7%

8A - 93.3%

80 - 93.1%

8S - 92.9%

8L - 92.6%

8N-90.6%

WELL DONE



for having the best attendance as a tutor group this week!

Students with 100% attendance:

Chloe
Janeila
Marina
Excel
Aya
Edisjana
Mahir
Keith
Mimi
Ehinomhen
Sarah
Tolu
Al
Whitney
Talia
Sara
Natasha
Teddy
Susan
Katie
Amari
Michael
Mouloud
Jaida
Sherif

Gracie
Yousif
Erin
Abdul
Oluwanifemi
Nooh

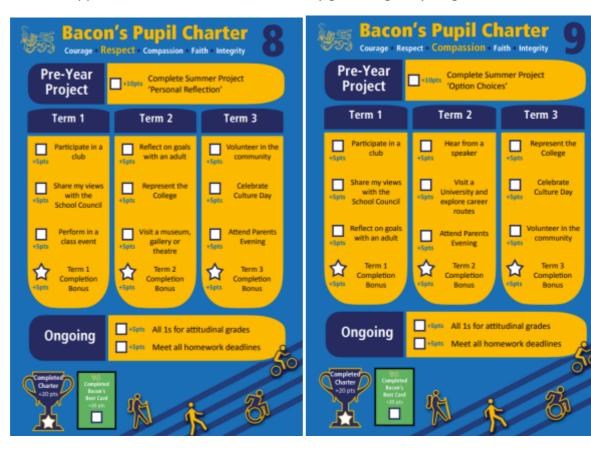
Pupil charter

The start of the new academic year sees the launch of the Bacon's Pupil Charter for all year groups. Having been designed with student and staff input, the Charter sets out a core offer of opportunities for Bacon's students throughout their school career.

The Charter focusses on developing the personal excellence of our students through opportunities that take place outside of the classroom and works in partnership with an ambitious enrichment offer.

The Charter is linked to our well-established rewards system and students will achieve positive points for meeting Charter points. A full link to the Charter can be found on the College website here and an updated offer of enrichment and extra-curricular opportunities will soon also be available to view here.

The points for the Year 8 Charter are set out below. Year 9's Charter has also been made available so that students can see the opportunities available to them as they go through Key Stage 3.



AOB

Uniform and appearance

We are proud of our distinctive uniform and Bacon's College students take pride in their appearance. A high standard of personal appearance is always expected of all students, this includes travelling to and from school. Anyone arriving at school in non-uniform clothing will be sent home to get changed. Details of our uniform policy can be found here: https://www.baconscollege.co.uk/parents/uniform-personal-presentation

A particular reminder that unnatural hair colours, fake eye lashes, nail extensions, jewellery (other than a single small stud in the ear lobe) and hair beads other than navy blue, black or transparent, are not permitted. Any student breaching these rules will be sent home on the first day of term to rectify the problem. Parents should be mindful of this before incurring any costs over the holidays.

Forthcoming events

Year 8 Parents Evening – 3rd July 2025